Contents

Introduction 9
Maria Giovanna Onorati and Furio Bednarz

PART 1. A Multidisciplinary Theoretical Framework for Intercultural Competency 25

THE CONTRIBUTION OF PEDAGOGY TO INTERCULTURAL EDUCATION 27
1. Interculturality as an Educational Task in Global Societies 29
   Angela Perucca

2. Building Up Intercultural Competences: Challenges and Learning Processes 39
   Furio Bednarz

THE CONTRIBUTION OF ANTHROPOLOGY TO INTERCULTURAL EDUCATION 53
3. The Use of Hermeneutics in Dealing with Cultural Diversity 55
   Attila Dobos

THE CONTRIBUTION OF SOCIOLOGY TO INTERCULTURAL EDUCATION 67
4. Understanding Diversity, Boundaries and Identification in the Context of Cultural Diversity 69
   Éva Nagy & István Vingender
5. Sociality as a Basic Dimension of Intercultural Competences. Intercultural Education in a Sociological Perspective 79
   Maria Giovanna Onorati

PILLARS OF INTERCULTURAL EDUCATION 103

6. Unesco Guiding Principles for Intercultural Education 105
   Elisa Palomba

7. “Expanding Roles” as a Condition for an Intercultural Approach to Education: The I-3 Model 111
   Filip Dejonckheere

PART 2. Learning Pathways. Tools and Methods for Developing Intercultural Awareness 131

1. The Relevance of Conceptual Maps in Intercultural Education 133
   Carmen Indirli

2. The Media in Intercultural Education: From Social Reproducers of Racist Prejudice to Educational Tools to Contrast Xenophobia 147
   Maria Giovanna Onorati

3. Approving Skills for Caregivers: (Inter)cultural Awareness 161
   Reyhan Görgöz & Eric Van der Meirsch

4. Confronting Interculturality Using City Exploration 181
   Reyhan Görgöz, Tom Claeys & Johan Hoozee

5. Case Studies and Interdisciplinary Teams in Solving Intercultural Challenges 195
   Päivi Rimpioja & Mai Salmenkangas

   Furio Bednarz & Andrea Leoni
*Candan Oztürk*

**PART 3. Evaluating Intercultural Learning**  

1. Measuring the Effects of an Intercultural Learning Process: The Case of *ICIC*  
*Giorgio Comi*  

2. Social Background as a Clustering Factor of Students’ Evaluation of the Learning Pathway  
*Maria Giovanna Onorati*

References  

287